

WATERVALE PRIMARY SCHOOL BEHAVIOUR CODE

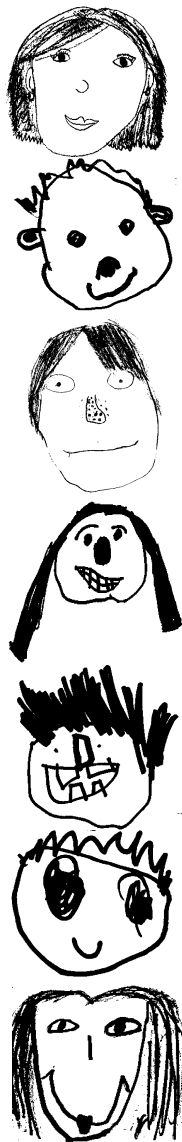
All members of the school community will strive to ensure their actions reflect the school values of respect, honesty, excellence and joyfulness in all aspects of school life. Students will be supported by parents/caregivers and school staff to follow the Behaviour Code.

RESPECT

- ◆ Respect all members of the school community
- ◆ Students are to follow instructions given by adults working/helping in the school
- ◆ All members of the school community have the right to feel safe at all times
- ◆ Follow the harassment procedures when necessary
- ◆ Communicate in a respectful manner using appropriate manners
- ◆ Look after the school's environment, personal and other people's property
- ◆ Maintain the school as a drug and substance free environment.

HONESTY

- ◆ Be honest, fair and value relationships between staff, parents and students
- ◆ Take responsibility and own up for actions



EXCELLENCE

- ◆ All students have a right and responsibility to learn. All teachers have the right and responsibility to teach. Behaviour will demonstrate respect for others' rights and responsibilities
- ◆ Work to the best of your ability
- ◆ Be punctual
- ◆ Dress according to the school dress code
- ◆ Parents will explain student absences

JOYFULNESS

- ◆ All students have opportunities to participate in school activities and experience success
- ◆ Enjoy what you are doing—work, play and friends
- ◆ Feel enthusiastic and happy
- ◆ Keep a sense of humour
- ◆ Cheerfully accept challenges

HARASSMENT

If someone makes you feel embarrassed, uncomfortable, insulted or upset:

1. *Tell the person to stop*

IF IT DOESN'T STOP

2. *Tell the person to stop and why. Check the person heard you. Use words like: Please stop, I don't like it or I asked you to stop, did you hear me? Or I will need to report this.*
3. *Ask a friend or a teacher for help*
4. *Get your friend or teacher to go with you to tell the person to stop*

IF IT DOESN'T STOP

5. *Get help from the same person or a different person or your family*

DON'T GIVE UP

YOU MUST STOP IF SOMEONE TELLS YOU THAT YOUR ACTIONS ARE HARASSING THEM

STEPS OF BEHAVIOUR MANAGEMENT

Positive behaviour is reinforced through strategies that include leadership opportunities, student of the week, sticker awards and fun days. Students undertake self-assessment against the school values, are encouraged to set personal goals, and use restorative language. Each term the Lighthouse Award is presented to a student who has demonstrated a commitment to the school values.

This is a brief summary of the steps utilised as a response to inappropriate behaviour:

- ◆ Verbal Reminder
- ◆ First Warning
- ◆ Last Warning
- ◆ Classroom Time Out
- ◆ Playtime Time Out
- ◆ Red Card Issued

Principal involved and parents notified.

- ◆ Internal Suspension

Students work within the school and have no contact with other students. Recess and lunch are scheduled separately. They receive restorative counselling from the principal and parents are kept informed.

- ◆ "Take Home"

Student is sent home with work to do, supervised by parent/caregiver.

Consequences from this stage onwards are negotiated with parents/caregiver. Violent behaviour, offensive language, verbal or sexual harassment, bullying and drug and substance related acts may result in immediate progression to Suspension.

- ◆ Suspension

Student has work to do at home, supervised by parent/caregiver. Conference must be held before return to class.

- ◆ Exclusion

Student unable to attend the school for a period of up to 10 weeks.

GRIEVANCE PROCEDURES

At Watervale Primary School we support the right of any member of the school community who believes our school behaviour code is not being supported or enforced appropriately to have their grievance addressed.

There are three steps to take.

In order, they are:

1. Speak to the staff member involved
2. Raise the matter with the Principal
3. Raise the issue with the Regional Director

Policy Review Date: February 2014

This policy is reviewed annually to ensure its relevance and familiarity for all students, staff and parents.

School enrolment processes include the requirement for parents to view both the *No Bullying* policy and *Behaviour Code* documents and to sign their agreement to abide by them.

Reports on behaviour trends within the school are presented to Governing Council each semester, and included within the Annual Report.

Please note: It is a DECD expectation that the police be contacted in cases that involve assault or violence.



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Watervale Primary School

SCHOOL BEHAVIOUR CODE

Watervale Primary School prepares students for future challenges by focusing on educational excellence in a happy, vibrant learning environment that is highly valued by the community.

We are committed to providing a balanced quality curriculum in a caring environment, where differences in people are valued and respected.