



WATERVALE PRIMARY SCHOOL NEWSLETTER



Issue No. 8

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Principal: Miss Keliasha Barns

COMMUNITY - HAPPINESS - LEARNING - RESPECT



DIARY DATES

May

- 11-13 NAPLAN - Years 3 & 5
- 19 Orienteering
- 21 Dream Big excursion to Adelaide - whole school
- 26 RAA Street Smart visit

June

- 4 Mid North Orienteering @ Balaklava
- 14 Public Holiday - Queen's Birthday
- 15 Governing Council
- 29 Assembly
- 30-2 July Whole school camp at Mylor
- 2 July End of Term 2

ATTACHMENTS

ICAS Testing letter and permission form

Dear Families,

We can never say times are dull at Watervale – what a fortnight it has been. This week has been particularly exciting with the Tank Mural in full swing, a visit to The Gums, NAPLAN and hosting 40 leaders from around our district for the first Portfolio Meeting.

PUPIL FREE DAY & LISA-JANE VISIT

We were grateful for the opportunity to reflect on our teaching of Literacy last Thursday through our Pupil Free Day. Together, educators viewed a training on Guided Reading and its importance in our class spaces. We discussed what a balanced reading program looks like at Watervale and how we ensure we are providing learners with the opportunity for modelled and shared reading and guided and independent reading within our daily program. Teachers reflected on their current Guided Reading practices and how we can best support every learner to develop their skills in reading and comprehension further. We took the time to look at resources and plan for reading opportunities within our class spaces that reflected best practice and began to think about how we could best provide support for families to work with their children at home. After lunch we were a part of training of Phonological Awareness and Decodable Readers with Chris and Ashley from the Literacy Guarantee Unit. The information provided was found to support our current literacy practice and re-iterated the importance of phonological awareness and the use of decodables to support phonics and reading development. As we continue to reflect on this day and build upon our current practice, we will share our next steps with you.

On Monday, Lisa-Jane O'Connor from Primary Maths Association spent time in our learning spaces and with teachers to continue to build their understanding and teaching of the Base 10 Rules within our children. It was great to see this in action to be able to further develop our practice of these skills and then spend time reflecting with Lisa-Jane on our next steps. After school we engaged in professional learning with Auburn, Spalding, Clare and Balaklava Primary to further extend our skills of teaching in the "Number Drawer" particularly focusing on recall. "Recall feels like no one can trick you, you know it anywhere, any place or anytime." We recognise that number takes up a significant amount of our curriculum and teaching needs and without these skills, it is very difficult to do perform larger problem solving tasks without recall. The children have been thoroughly enjoying the games that support their

development of recall of facts; ask them to show you what they know! The next parent session will be held in Term 3 – stay posted for more information.

THE GUMS VISIT

A big THANK YOU to The Gums for having us visit at the Bush Block on Tuesday. It was great for the Kaku class to get out and explore, discover, play, learn and create in this fabulous space. We look forward to continuing our connection with the ELC over the next 2 terms. We would also like to thank Kate and Paul Longbottom for the loan of their mini bus, Mrs Schutz for driving and Mrs Mitchell for accompanying us. We hope you enjoy all the fabulous photos of this day!

TANK MURAL

This week we have seen the old tank by the oval come to life! James Parker, our Artist in Residence, has inspired our learners to create, draw and imagine to bring this mural to life. On Monday, he asked the children to draw creatures that featured three different animals and together they created a plan for the mural. The children were encouraged to draw features of Watervale they thought should be seen and then James projected these child drawn images onto the tank. On Tuesday and Wednesday, the children began painting their drawings and adding colours that were appropriate for each of the images. Today is reveal day – how exciting! We cannot wait to have our opening at 3pm and share our new tank mural with you all. We are so grateful to the Australian Decorative and Fine Arts Society (ADFAS) for their monetary support with this project.

From all the fun, the enjoyment and activities I feel it demonstrates our vision for learning is so much more than just putting pen to paper. Each day we watch children challenge themselves and step out of their comfort zones being creative; being critical thinkers; being leaders; and explorers. We hope to continue to foster this love of learning in all its forms as the years continue.

Best Wishes,
Kel Barns



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WEEK 2

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STUDENTS OF the Fortnight

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Evan & Joel

E

Value Award

Happiness
Award
for Madi



M

Better
Buddies
Award

Georgie



B

L

Multilit Certificates

Isaac &
Max



Y

OSHC Goss

Friday the 21st of May the whole school is going to Adelaide for a Dream Big excursion. They will be returning to school at approx. 4pm. If you require your child/ren to go into OSHC when they get back, can you please contact Miss Alison or the front office by Tuesday the 18th. Thank you.

Pastoral Support Worker

My name is Sharyn Williams and I am the new pastoral support worker at Watervale Primary School. The school is familiar to me as I have been a teacher at Watervale for many years, but the position of Pastoral Care Worker is a new and exciting role for me.

I aim to offer care, support and encouragement to the children, staff and parents.

I hope to contribute to the safe learning environment within both classrooms, during lunchtime activities and on special occasions.

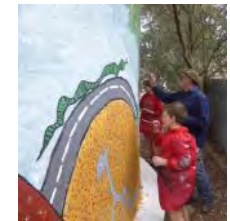
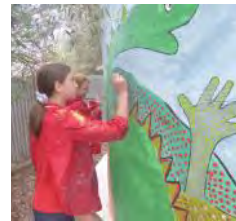
I am able to link families to community resources and provide information about support and services.

I am at school on Wednesday and Friday if you would like to contact me.

Please contact me if I can help in any way.



The students planned and painted the tank with Artist in Residence James Parker



SPORTS NEWS

🏐🏈 Netball and Football
Congratulations to Chloe for making the Mid North team.



🏃🏃 Cross Country
Congratulations also to Hunter and Heidi for coming third in their age group and progressing to Oakbank.



In today's newsletter you will find an ICAS Testing letter and permission form. For families who receive the newsletter via email and would like a hard copy of the permission form, please let me know and I will send one home with your child. Regards, Lisa.

What's happening in our learning space

Kaku Class - On Tuesday we visited The Gums and played with the Kindy children for two hours in their wonderful outdoor environment. We connected with old friends and made some new ones. We explored and discovered, climbed and created, swung and ran and laughed and built... all in the great outdoors. Thanks to Katie and The Gums for having us and helping us. We had an excellent time.

Being in nature has many benefits for us all. It has a positive impact on mental health and wellbeing. It helps to balance time we spend on screens. It promotes physical activity, oral language and communication. It promotes healthy eating, especially if we garden outdoors. It helps us to slow down and recharge. It also helps us to rediscover our childhood and stay connected with others. Mrs Tilley



Wuti Class - In the Wuti class we have had a fortnight of refreshing our literacy and numeracy after having more specialists coming to school and sharing their incredible wisdom.

Self Monitoring

Self Monitoring is being aware of your own thinking while you read.
A really important part of self monitoring is knowing when you have stopped understanding what you have read. It may be that you are not sure of what a word, sentence or even a paragraph means.
If you can recognise when this happens you can use a strategy such as rereading to fix it.

In guided reading we are focussed on self-monitoring with this week's strategy being word attack. When we come across a word we don't understand we now have a number of strategies on how to work out what the word may mean.

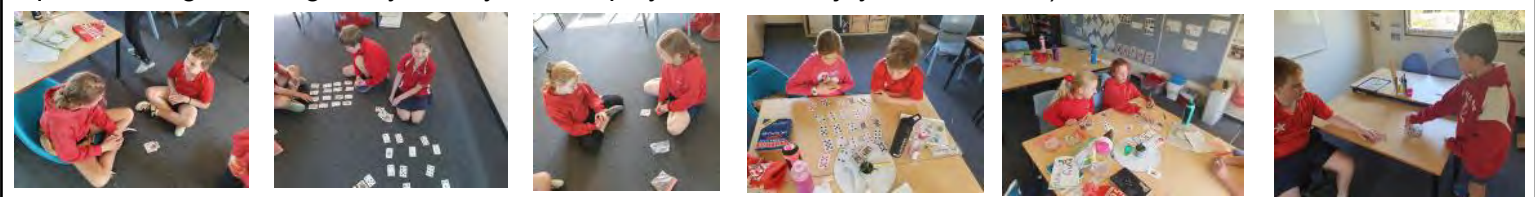
We have been editing and re-writing our narratives too, ensuring they have a hook in our introductory paragraph enticing our readers to want to read further.

WORD ATTACK
Reading Strategies

What do good readers do when they come to a word they don't understand?

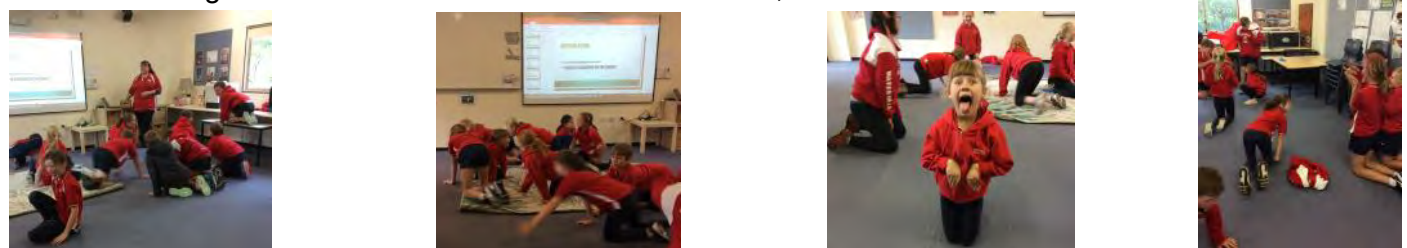
1. Read back (re-read).
2. Read ahead (read on).
3. Skip the context to guess the meaning.
4. Use any pictures, charts etc. that may offer a clue.
5. Look for a part of the word that you may already know (prefix, suffix, root word).
6. Use a dictionary.
7. Ask for help.

Numeracy has been a lot of fun in the Wuti class. We have been learning games to help with our recall of facts and creating our little book of maths rules. These will include our Base 10 rules (please test your learners on the first four rules), calculating rules and all our + and - recall facts for numbers 1-10 as well as our x and / facts for all our times tables up to 12x12. Have your students show you how, for any 1 of these recall fact equations you get 3 bonus equations. A great fun game you may want to play is Salute. Enjoy. Mrs Liebelt :)



Orvada Class - We have changed focus in Art this term to Drama and Media Arts. The learners have been participating in very dynamic and fun drama activities. We have started to examine our voices and their importance when performing by joining in speech and enunciation exercises. The learners have been examining ways of expressing their ideas without speech and using body movements to display actions and thoughts.

Media recordings will be introduced soon so the learners can examine their own drama skills to improve, add to and build on. Editing and sounds will be used to refine the learners recorded drama performances. During the last holidays I completed an expression of interest to take part in a Music Education Strategy Foundation Course. I have been successful and will be participating in six days of Professional development this term. Ella McHenry will be taking my place in the school on Fridays and Kristy Schutz and Lisa Battams will take great care of OSHC on these days, so I can participate in this training. I'm looking forward to the opportunity to gain knowledge in this area and bring it back to Watervale to share with learners, staff and families. Miss Alison



NOTICES

NEWTONS GARDEN NEWBIES WIN A GARDEN KIT

FOR YOUR PRIMARY SCHOOL, PRE-SCHOOL OR CHILDCARE

Simply nominate the name of your primary school, pre-school or childcare centre by commenting on the original competition post pinned to the top of the Newtons Building and Landscape Supplies Facebook page. The primary school, pre-school or childcare centre with the most nominations will be the first to receive our prize pack.

HOW TO ENTER:

1. Search @NewtonsBLS on Facebook
2. Like our page (optional)
3. Comment who you want to win on the original competition post

TOTAL PRIZE
VALUE OVER
\$265



Newtons
building & landscape supplies
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PRIZE PACK INCLUDES:
 • 1 x Asset 1100 x 600 x 450mm Raised Garden Bed
 • 1 x Jeffries Waggle & Garden 50L 30L Bag
 • 1 x Spear & Jackson Garden Hand Tool Kit
 • 2 x Newtons Drainage Aggregate 20kg Bag
 • 1 x Durango 100g Fertiliser 5kg
 • A range of fresh herbs up to the value of \$20.00
 • Delivery to your school, pre-school or childcare centre

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#Where for Living

Jeffries
compost soil & mulch

SPEAR & JACKSON

Promotional period 3/5/21 – 31/5/21 One entry/nomination per person throughout the promotional period.
 Visit www.newtonsbldg.com.au/newtons-garden-newbies for competition T&Cs.

Australian Council of State School Organisations Ltd EMAIL OR FACEBOOK

Around this time in 2020 ACSO released their first Australian family survey on schooling during the Covid-19 pandemic. More than 3000 families responded, and their answers have helped tremendously with advocacy to governments and schools.

The responses were diverse: at times uplifting, surprising and even heartbreaking.

ACSSO is pleased to announce in the launch of a follow-up survey, which will pursue the major themes from their first survey: family and child wellbeing; access to adequate equipment and appropriate learning formats; and questions of engagement with schools under pandemic conditions.

Parent Survey -

<https://www.research.net/r/95UGNZZ>

Survey due date is 21 May.

Australia's Biggest Morning Tea

Hello Parents, family & friends

You are invited to our Australia's Biggest Morning Tea. Let's get together and enjoy some tasty treats so we can support those impacted by cancer.

Host **Ingrid Lewis**
 Where **Watervale Primary School**
 Date **Monday 7th June**
 Time **10:30 am**

Details **Bring your coins & notes for some fun games**
 RSVP by **Monday 31st May**
 Phone/Email **0419180491**



What's on in the Region (0-5 years) Term 3, 2021.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>9:15am - 11:00am Watervale Play Group Watervale Primary School 088843 0186 Even weeks of school term Gold coin donation</p>		<p>9:00am - 11:30am Spalding Play Centre Spalding Primary School Off Church St Ph. 8845 2139 School Term Only</p>		<p>9:00am - 11:00 Auburn Play Centre Auburn Primary School Ph. 88492112 Gold coin donation * School Term</p>
<p>9:00am - 11:30am Spalding Play Centre Spalding Primary School off Church St Ph. 8845 2139 School Term Only</p>	<p>10:00am Blyth Play Group Blyth Primary School Ph. 0439581313 Bring piece of fruit School Term Only</p>	<p>9:00 - 11:00am Robertstown Play Group Robertstown Preschool School term only Ph. 85812127</p>	<p>9:30am - 10:30am Story Time - Burra Burra Community Library Bridge St Ph. 8892 3038 Odd weeks of School Term</p>	<p>9:00-11:00am Snowtown Play Group Snowtown Kindergarten Ph. 8865 2195 Gold coin donation * School Term</p>
<p>9:00am - 11:30am Spalding Play Centre Spalding Primary School off Church St Ph. 8845 2139 School Term Only</p>	<p>10:00am - 10:30am Baby Bounce and Rhyme Time 0-24mths 10:30am - 11:00am Toddlers Tales 2-5 years Clare Library, Old North Rd. Clare Ph. 8842 3817 Free * School Term Only</p>	<p>9:30 - 11:00am Hallett/Mt Bryan Play Group Ph. 0417710877 (Ronniv) Gold coin donation School Term only</p>	<p>9:30am - 11:30am Clare Play Group Clare Valley Children's Centre Ph. 88422438 Bring piece of fruit & Gold coin donation * School Term</p>	<p>9:30am - 11:30am Booborowie Play Centre South Tor, Ph. 8842 3241 School Term Only</p>
<p>10:00am - 4:00pm Toy Library Clare Valley Children's Centre Cnr Elliot & Blyth Rd, Clare Ph. 88421366 \$35 year Mon - Fri</p>		<p>9:30 - 11:00am Early Parenting Group for 1st time Parents Clare CAPHS, Main North Rd. Clare Ph. 1300 735 666 Free * School Term Only 4 weeks long group</p>	<p>9:30am - 11:30am Burra Play Group Burra Early Learning Centre, Bridge St. Ph. 8892 2278 School Term Only</p>	<p>9:30am - 11:30am Koolunga Playgroup Koolunga Primary School Ph. (08) 8846 4052 Gold coin donation</p>
<p>9:30am - 11:00am Burra Supported Play Group Burra F.I.C. & Bridge Terrace, Burra Ph. 88923273 \$2.00 per week, bring hat and piece of fruit School Term Only</p>		<p>10:30am - 11:00am Baby Bounce Snowdown Primary School/Clare Library Every Second Week</p>	<p>10:00am - 12:00pm Riverton/Saddlevorth Play Group Saddlevorth Kindergarten - Even term weeks Riverton Kindergarten - Odd term weeks Ph. 8847 2100 (Riverton) Gold Coin Donation</p>	

Contact the Clare Valley Children's Centre 8842 2483 if you would like to be added or details changed.