

Watervale Primary school prepares students for future challenges by focusing on educational excellence in a happy, vibrant learning environment. We are committed to working with the school community and outside agencies to provide a balance quality curriculum in a caring environment, where differences in people are valued and respected.



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WATERVALE PRIMARY SCHOOL

POSITIVE BEHAVIOUR GUIDE

POSITIVE BEHAVIOUR GUIDE

At Watervale Primary, our learners in conjunction with educators created our Positive Behaviour Guide. These guidelines are in line with the Department for Education "Behaviour Support Toolkit" and includes wellbeing language from Interoception, Berry Street and Kimochis; wellbeing programs that are used in our site. Positive behaviour is reinforced through strategies that include leadership opportunities, student of the fortnight and values awards. Students undertake self-assessment against the school values, personal and learning goals. Restorative language is used during all behaviour conversations. We are pleased to share with you our collaborative Positive Behaviour Guide.

AT WATERVALE PRIMARY, WE BELIEVE THAT EACH CHILD DESERVES AN ENRICHING ENVIRONMENT TO LEARN AND GROW.

LEVELS OF BEHAVIOUR

CALM AND READY TO LEARN

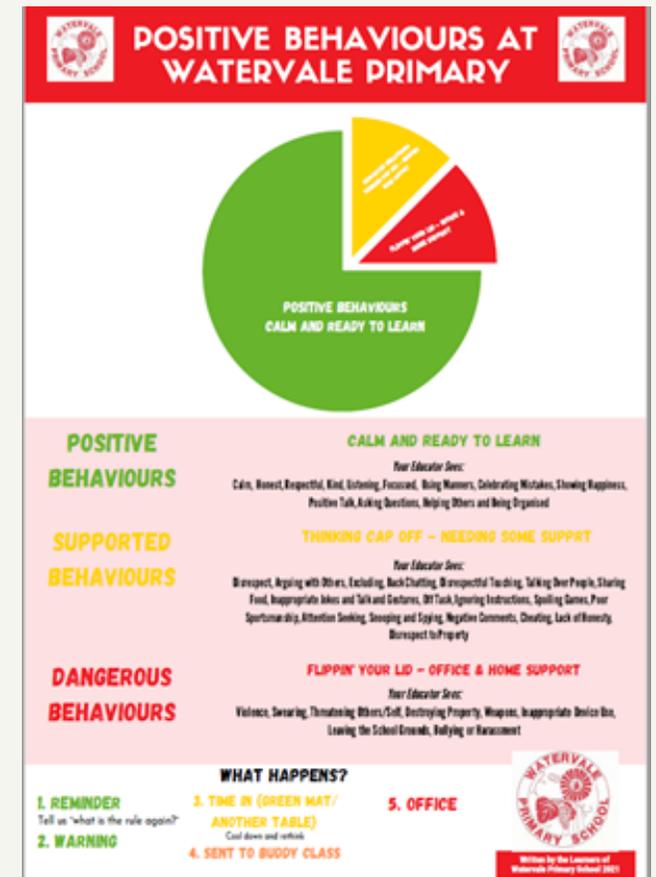
This is when our learners are showing the school values within their learning environment, They are engaged in the learning opportunities and work in a positive manner with their educators and peers. We can always get back to this learning with support.

THINKING CAP OFF - SUPPORT NEEDED

Sometimes, our "thinking cap" comes off and we make decisions that need support from our educator to get back on track. When this happens, we make sure we apologise, reset and engage in the learning opportunities as soon as possible.

FLIPPIN' THE LID - HOME & OFFICE SUPPORT

When a learner has "flipped their lid" they can't make strong choices that are best for their learning. When these serious behaviours happen, the learners need extra support from the office and sometimes, need to go home.



OUR CHART

Here you can see our chart. The circle demonstrates that we can always come back to ready to learn! The steps are clear and show what we need to be doing. Within our class spaces we have a chart to monitor where our behaviour is at each day. Both class spaces have made decisions about how they will be rewarded for great behaviour choices. Each term, the Lighthouse Award is presented to a student who demonstrated a commitment to the school values.